בס"ד

 **Middah Master Lesson 20**

**קְדוּשָּׁה – Kedushah (Holiness, dedication, specialness)**
Opposite: גוּפָנִי – Gufani (physical only, focused on material things); חִלוֹנִי – Chiloni (secular, ordinary).

## Case 1: Preparing for Shabbos

On Friday afternoon, Moshe helped his mother sweep the floor and set the Shabbos table. The silver candlesticks already sparkled, and the challah covers were neatly in place. Just then, his friends knocked loudly on the door. “Moshe! Come play ball! There’s still time before sunset!”

Moshe froze. He wanted to join them, but he saw his mother still working and the Shabbos table not quite ready. *Kedushah means treating Shabbos as holy and different from the rest of the week,* he thought. If he rushed out now, Shabbos preparations would be left unfinished. If he stayed, he would help bring honor to the kedushah of Shabbos.

Solve it: What should Moshe do?

* A) Leave the housework to his mother and go play instead. (❌ Not good – This treats Shabbos lightly instead of with Kedushah.)
* B) Play a little and then rush back at the last minute. (⚠️ Okay – At least he returns, but it doesn’t show true Kedushah.)
* C) Tell his friends he’ll join them only after helping prepare for Shabbos. (✅ Best – This shows Kedushah, honoring Shabbos as holy.)

## Case 2: Treating a Siddur with Respect

In the middle of davening, Avi’s siddur slipped off his desk and hit the floor with a loud *thud*. A few boys turned their heads and snickered, whispering, “Clumsy Avi.” His face grew hot. He quickly picked it up, wishing he could just shove it back onto the desk and pretend nothing happened.

But then he froze. *Kedushah means treating Hashem’s siddur with honor,* he thought. *If I rush and put it back like an old notebook, I’ll miss the chance to show respect. But if I kiss it like I was taught, the boys might laugh at me again. Which one matters more—what they think, or what Hashem thinks?*

Solve it: What should Avi do?

* A) Hold the siddur gently, give it a kiss, and return to davening with kavod. (✅ Best – This shows Kedushah, honoring something holy even when it’s not easy.)
* B) Shove it quickly back onto the desk and keep going, hoping no one notices. (❌ Not good – This treats a siddur like it’s ordinary.)
* C) Pick it up carefully, place it neatly on the desk—but skip kissing it because he’s embarrassed. (⚠️ Okay – At least he shows some respect, but it falls short of true Kedushah since embarrassment held him back.)

## Teacher’s Note

Kedushah means treating holy things, times, and moments with honor and specialness. It’s not always easy—sometimes boys may feel embarrassed to show kavod when others are watching. But true Kedushah means choosing Hashem’s honor over what people might say. Avi showed Kedushah by kissing the siddur even though some boys laughed, and Moshe showed it by helping prepare for Shabbos instead of running to play. Without Kedushah, everything feels ordinary. With Kedushah, we lift our actions and our lives closer to Hashem.

## Quick Facilitation Tips

* Kedushah Hunt: Ask boys to find examples in the classroom of things that deserve special respect (siddurim, chumashim, mezuzah).
* Shabbos Countdown: Give the class two minutes and ask: If Shabbos is about to begin, what should we do first? Let them race to name mitzvos or preparations that honor Shabbos.
* Exit Ticket: Write one time today when you treated something as special instead of ordinary.