בס"ד

 **Middah Master Lesson 3
תִפאֶרֶת – Tiferes (Beauty, harmony, balance)**

## Case 1

For art class, the boys were drawing pictures of a sunrise. Some used only bright colors like yellow and orange. Others used only dark colors like black and purple.

*These pictures don’t look right,* Shimon thought. *With only bright colors, the picture looks flat. With only dark colors, it looks too heavy.*

The teacher reminded them that real beauty often comes when light and dark work together.

*Tiferes means beauty through balance,* Shimon thought. *When we put bright and dark together, the sunrise will shine even more.*

Solve it: What should Shimon do?

* A) Suggest adding both light and dark colors to make the picture balanced.
* B) Use only bright colors to make his drawing stand out.
* C) Stop working and not finish his picture.

## Case 2

The class was preparing a play for parents. Some boys wanted to make it all funny with lots of jokes. Others wanted it to be very serious, with no jokes at all. They started to argue about which way was better.

*This arguing is ruining the play,* Moshe thought. *It feels broken instead of special.*

He looked at the script.
*If I help them use both — some jokes to make it fun, and some serious parts to give it meaning — then the play will have balance,* he thought. *Tiferes means finding beauty when different parts work together.*

Solve it: What should Moshe do?

* A) Suggest mixing funny parts and serious parts to make the play balanced.
* B) Take a side and argue for only one style.
* C) Walk away and let them keep fighting.